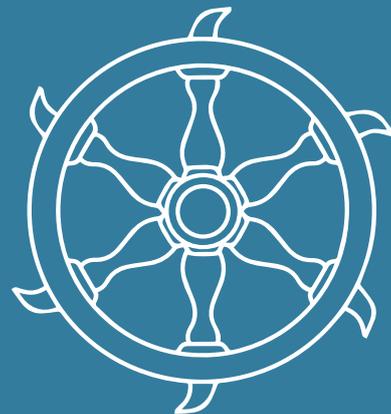


Forging our Future

Impact Report 2018

St Catherine's College



3 Preparing for our 150th anniversary

4 1 in 5 Catz undergrads receive financial support

7 Driverless cars & exemplary tutorials

9 New Catz buildings on the way



How to contact us

Development Office
St Catherine's College, University of Oxford
Manor Road, Oxford, OX1 3UJ
United Kingdom

T: +44 (0)1865 271705

E: development.office@stcatz.ox.ac.uk

W: www.stcatz.ox.ac.uk/giving



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The Master's Perspective

on the 2016-2017 Financial Year



**We received over
£2.7 million in donations.**



**A record-breaking 2,000+
alumni & friends
supported the College.**



**We laid plans for the
commemoration of our
150th anniversary.**

Writing for a report such as this is a genuine pleasure. In a year filled with academic excellence and a flurry of achievements in our community, it is a joy to see that the generosity of St Catz alumni and friends has been equally noteworthy. I am thrilled to announce that a record-breaking 2,000+ donors supported the College in the last financial year alone, giving more than £2.7 million. This is a testament to the powerful impact that St Catz has had on generations of young people, and we are very grateful for each and every donation.

“Our commitment to being open to talented individuals from all backgrounds is a clear reflection of our egalitarian roots.”

The humbling philanthropy of our alumni and friends benefits our students immensely. It is a modern manifestation of the altruistic principles with which we were created, back when we were a mere Delegacy of nineteen so-called ‘non-collegiate’ matriculands in October of 1868. Determined not to allow finances to be a barrier to an Oxford education, our founders established a system whereby students were able to come to the University without having to pay college fees, which were substantial at the time. Although we are evidently no longer ‘non-collegiate’, our commitment to being open to talented individuals from all backgrounds is a clear reflection of our egalitarian roots.

In line with this ethos, our donors help us to provide indispensable aid to students in financial need, along with contributing to other impactful projects, such as the enhancement of our academic excellence and the laying of plans for our new graduate centre and staircases. This report provides further details about these exciting initiatives and much more.



“We cannot express our gratitude deeply enough to our alumni and friends, whose support nurtures an unforgettably formative educational experience.”

Thinking of all of the current and prospective students, and how much they have ahead of them, we cannot express our gratitude deeply enough to our alumni and friends, whose support nurtures an unforgettably formative educational experience. I hope you will enjoy perusing this overview of what donations have helped us to do, and I look forward to seeing the new developments our 150th anniversary celebrations will bring. It will be a pleasure to rejoice in the achievements of our community while looking back on our extraordinary history. For more information about our anniversary events, please visit: www.stcatz.ox.ac.uk/150years.

Professor Roger Ainsworth



Supporting our Students

Thanks to you...



1 in 5 of our undergraduates received financial support on the basis of need.



We provided over 35 postgraduate scholarships.



We offered support for careers, educational travel, sports and the arts.

We aim to welcome the best and brightest students to St Catz, regardless of background. This goal has become ever more important, given how much the cost of Higher Education has increased. Home/EU tuition fees for undergraduates at most top UK universities are set at approximately £9,000 per annum, and including living costs, it is estimated that students can now expect to pay more than £50,000 for a 3-year course at Oxford. We are concerned that the costs and potential debt will be prohibitive for brilliant prospective applicants, who may be attracted by funding opportunities at other institutions or forgo university altogether.

The generosity of our alumni and friends is crucial in addressing this issue, and donations help us to provide vital financial support to students who are in need. Last year, 1 in 5 of our undergraduates received aid on this basis, the size of which varied based on their household income. We also offered over 35 postgraduate scholarships, as well as funding opportunities for exceptionally gifted young people from developing countries.

When students arrive at the College, we are committed to providing as much help as possible for academic and personal development. By offering grants for fieldwork, conferences, accommodation, sports and the arts, we ensured that they

“We refuse to allow financial barriers to get in the way of the outstanding education and invaluable opportunities for personal growth on offer here at St Catz.”

could benefit fully from their experience here. Further to this, we were pleased to give out over 40 travel awards during the past year, which assisted those on mandatory years abroad and enabled enlightening journeys, such as volunteering in a hospital in Uganda and exploring archaeological sites in Italy. Funds are now available too for supporting our students' future careers, which cover the costs of unpaid work experiences and internships in a range of fields.

We refuse to allow financial barriers to get in the way of the outstanding education and invaluable opportunities for personal growth on offer here at St Catz. Looking ahead, donations will be vital for keeping our doors wide open to students from all walks of life.



The Impact of Your Support

Lily-Anna Trimble (2015, English Language & Literature)

The news that I would be receiving financial support throughout my degree at St Catz came at a time when I was genuinely worried about the impact that my going to Oxford would have on my family. Coming from a state comprehensive school, with neither parent having gone to university, I had many initial apprehensions about entering this new world. How would I cover the costs? Would I need to get a job? Would I fit in with my peers? Would I be able to cope academically? Should I even be trying to enter this world in the first place?

“With neither parent having gone to university, I had many initial apprehensions... I cannot stress the extent to which financial aid from the College helped alleviate those fears.”

I cannot stress the extent to which financial aid from the College helped alleviate those fears and make the transition process that much easier. As an English literature student, I have never had to worry about where I'll source the funds for those delightfully extensive reading lists, and it has also been possible for me to spend that all-important vacation time studying and revising for exams, instead of earning money to fund the next term's living costs.

What's more, I have been able to embrace everything that Oxford has to offer and maintain a balance between my degree, friendships and extra-curricular activities, which include being a sub-editor of a student newspaper and a keen member of the college choir. Of course, I would be misrepresenting my experience if I failed to mention the joy of the Catz Ball or the odd formal!

I am incredibly grateful for the opportunities that the financial aid has provided – it is hard to imagine how I would have coped without it. I sincerely aim to put my experience at St Catz to good use and help support more students in the future.



The Scholarship Effect

Ben Abraham (2014, Public Policy)

It is amazing to look back at all that I have done over the last three years at St Catz. I am aware, however, that such reminiscence is only possible due to the generous support that I received along the way.

I am doing a DPhil in Public Policy, focusing on how different environmental worldviews are shaping transnational efforts to combat climate change. I look specifically at how projects to reduce deforestation reflect the varied ideological perspectives of their developers – a key issue as such differences have been largely overlooked in the push to implement the Paris Climate Agreement.

Heading into my final year, I faced a financial shortfall, and I was planning to take on significant additional work commitments. This would have delayed finishing the DPhil and made fully enjoying the experiences that St Catz and Oxford offer impossible. Receiving scholarships funded by alumni and friends of the College changed all of this. They were a major contribution to my financial needs and helped me to leverage additional funds from my department. Thanks to scholarships, I have stayed on track for a timely thesis submission, while also pursuing opportunities such as field research in Colombia and Peru, playing Blues Basketball, and serving on the Catz Ball committee.

“Thanks to scholarships, I have stayed on track for a timely thesis submission, while also pursuing opportunities such as field research in Colombia and Peru.”

I have been very fortunate during my time at the College and will remain forever grateful to the donors who made it possible. I am certainly committed to paying forward this generosity in the future, and after the DPhil, I plan to pursue a career in climate change and sustainability policy, confident that my time at St Catz has prepared me well.

Excelling Academically

Thanks to you...



We provided a team of over 100 academic staff.



The number of books in our Library grew to more than 60,000.



We rewarded 100+ students for outstanding academic and personal achievements.



St Catz is renowned for exceptional teaching and research, and our academics are at the heart of this. The support of alumni and friends has helped us continually to recruit world-class scholars, and last year, we provided more than 100 academic staff, appointing new Fellows in Law, French Linguistics, Economics, Politics and Biomedical Sciences. The size and quality of this team enable us to offer a unique education through the tutorial system, in which students benefit from an unparalleled level of academic attention.

Together with teaching, our academics engage in pioneering research, which helps resolve global issues and contributes to the fabric of human understanding. We are proud to be an incubator for groundbreaking ideas and discoveries in areas as diverse as Middle East politics, philosophy of mind, and the study of the formation and evolution of galaxies.

The excellence of our staff is matched by our strong academic resources. We increased the number of books in our extensive library to over 60,000, which means that we now have one of the largest teaching collections amongst all Oxford colleges. This is supplemented by a near limitless supply of e-books and online journals, which our students can access through our state-of-the-art wifi connection. These resources are especially useful during busy exam periods, when there is high demand on departmental libraries.

We also foster an atmosphere in which our students' academic and personal achievements are celebrated. Last year, donations helped us to give out over 100 prizes for outstanding exam results, essay writing, sports, art, student government, and more. In this way, we incentivised and recognised success in all aspects of life at St Catz.

Looking to the future, our goal is to continue nurturing an environment of incredible intellectual opportunities. Donations from alumni and friends will be crucial in helping us to do this, and they will provide us with invaluable assistance in mitigating the effects of the uncertainty about the future of government funding for Higher Education.

“The support of alumni and friends has helped us continually to recruit world-class scholars... [who] offer a unique education through the tutorial system.”



Fusing Disciplines through French

Jessica Goodman
Tutorial Fellow, Associate Professor & Director of Studies in French

St Catz has a very strong tradition in Modern Languages. As Director of Studies in French, I am part of a vibrant community of academics and students, all of whom approach the subject in an exceptionally diverse manner. The College offers most joint degrees, and so French studies are often combined with other languages, Philosophy, History, and Linguistics. This creates a rich intellectual atmosphere, which fuses distinct disciplines and brings them into conversation with each other.

“I teach one-on-one and in small groups, which enables a uniquely in-depth and personalised approach to language learning, literary analysis, essays, and research.”

The tutorial system gives us the tools to take full advantage of this diversity. I teach one-on-one and in small groups, which enables a uniquely in-depth and personalised approach to language learning, literary analysis, essays, and research. The constant feedback our students receive means that I can closely follow their development and readily identify areas where they need support. The way we teach is very creative and collaborative, and it is always thrilling to see the enormous progress our students are able to make.

The intellectual environment at St Catz has been fertile ground for my research. I work primarily on 18th century literature, and last year, I published my first book, *Goldoni in Paris*, which analyses how the Italian playwright, Carlo Goldoni, tried to mould his identity into the figure of a ‘French author’ during the years he spent in that country. Studying his attempted self-fashioning serves as a useful window into French cultural history and has important implications for how he is viewed in posterity. Building on this research, I am now exploring the notion of posterity further and examining the posthumous academic and public images of authors, such as Voltaire and Rousseau, whose lives and works are still marshalled today to praise or critique political, social and economic states of affairs.

To read more about Professor Goodman’s work, please visit: www.jessicagoodman.co.uk.



Making Computers See

Philip Torr
Fellow by Special Election & Professor of Engineering Science

I joined St Catz in 2013, following a career so far in academia and industry, which included a DPhil at Oxford, scientific research at Microsoft, and a professorship at Oxford Brookes. My work is in the field of Computer Vision, which is the science of understanding how to ‘make computers see’, through, for example, recognising events in video and acting on them. Research in this area is highly interdisciplinary, spanning engineering, mathematics, computer science, biology, psychophysics, and more.

“The potential impact of Computer Vision is immense... driverless cars... glasses that help the partially sighted to navigate their environment.”

The potential impact of Computer Vision is immense. At Oxford, I am the head of the Torr Vision Group, which is one of the world-leading research groups in this area, and I am involved in fascinating projects that apply its work in ways that will make a substantial difference to people’s lives. For example, I am currently Chief Scientific Advisor to 5AI, which is developing an autonomous public transport system for London, composed of driverless buses and cars that will be able to ‘see’ the world around them and operate independently. It is expected that this system could lead to safer roads and more efficient use of fuel. I have also founded a company called OxSight, which produces augmented reality glasses that help the partially sighted to navigate their environment by highlighting objects and enhancing depth perception.

Oxford and St Catz have provided substantial support for my research and fostered a dynamic intellectual environment. At the College, I am constantly in conversation with colleagues who work in a wide range of fields. This is crucial, given how transformative Computer Vision is likely to be for our society, potentially revolutionising employment, technology, law, medicine, politics and everything in between.

To find out more about Professor Torr’s work, please visit: www.robots.ox.ac.uk/~tvg, www.five.ai, and www.smartspecs.co.



Building for the Future

Thanks to you...



We accommodated close to 90% of our undergraduates in College.



The cost of living in College remained below the student average for Oxford.



Important work was done to boost energy efficiency and upgrade key spaces.

Our Grade I listed buildings have always been a particular point of pride, and thanks to donations, we have been able to maintain their beauty as well as their practicality. Last year, we housed nearly 90% of our undergraduates in College, while keeping their accommodation costs below the Oxford average. We are pleased to report that so many of our students can now enjoy the benefits of College life during their course, which protects them from the difficulties of 'living out'.

Important work was done throughout the year to enhance key areas in the College. As well as improving accessibility for students with disabilities, recent upgrades to the Music House have made its acoustic quality even better, ensuring that it remains a truly state-of-the-art workspace. By repurposing infrequently used circulation areas, we added new meeting rooms to the College, bringing our total of teaching and lecture spaces to over 50.

We have also continued our rolling programme of residential upgrades. Most of our students' rooms have been renovated in the last three years, and work on our heating system, insulation, and lighting has reduced our carbon footprint. As part of this, our iconic Jacobsen lights in the Library have been rehung

with energy-saving LED lamps, and motion sensor lights have now been introduced in most staircases, which keep excess electricity usage to a minimum.

True to our motto (*Nova et Vetera* – the new and the old), we strive to be faithful to the meaningful history embodied in our architecture while embracing the technological, access and environmental standards of the 21st century. We are so grateful for the consistent generosity of our community, which allows us both to renovate and innovate, without compromising our historical integrity.

“Our buildings have always been a particular point of pride, and thanks to donations, we have been able to maintain their beauty as well as their practicality.”



New Graduate Centre & Staircases

We are very excited about our imminent plans to build a new graduate centre and staircases on the College grounds. These new buildings will double our capacity to accommodate our community of postgraduates on site and provide us with new spaces for teaching, lectures, conferences and events. The support of our alumni and friends will be crucial for the success of this important project, which will make St Catz an even better place to study, while staying true to its architectural heritage.



A Student's Perspective on the Catz Community

Brandon Severin (2015, Materials Science)

“Being able to live in College during my course has allowed me to take full part in the closely-knit community at St Catz, surrounded by bright minds and a wealth of extra-curricular opportunities. It has been great to have the Library at my doorstep, and of course, I haven’t had to deal with the ins and outs of renting in Oxford.”

Expanding our Outreach

Thanks to you...



We welcomed more than 1,000 prospective applicants to St Catz for outreach events.



Over 30 different school groups came to the College for visits.



Prospective applicants could stay overnight at our Open Days for just £10.

“We recognise the crucial importance of dispelling myths about Oxford and encouraging students from all walks of life to consider coming here.”

Given our origins, it is of fundamental significance to us that talented young people should not be deterred from making the decision to apply to St Catz for socio-economic reasons. In addition to addressing the rising costs of Higher Education (see page 4), we recognise the crucial importance of dispelling myths about Oxford and encouraging students from all walks of life to consider coming here.

Donations helped us to organise many outreach events last year, and we welcomed over 1,000 prospective applicants to the College, including more than 30 different school groups. While they were here, pupils gained an invaluable insight into life at St Catz. Along with tours and a meal in hall, they could talk directly with current students, meet our academics, and listen to presentations by our admissions team. We provided similar programmes at our three Open Days, during which potential applicants were able to stay overnight for just £10.

We also hosted a free residential summer school, welcoming over 100 pupils from 26 Northern Irish¹ schools for a highly immersive experience, during which they were able to sample the tutorial system and gain in-depth information about the application process. During the summer school, teachers benefitted too, acquiring useful insights about writing references, interview preparation, and supporting their pupils' personal statements.

Along with prospective applicants coming to St Catz, our Access Officer visited a range of schools and Higher Education Fairs around the country in order to deliver presentations about the College. In Northern Ireland specifically, all school students in the region were invited to attend the St Catz information sessions that she organised.

We look forward to expanding our outreach work in the coming years, and the support of our community will be vital in helping us to do this. Together with the financial assistance we provide, it is our hope that the access programmes will open doors, particularly for young people from schools and backgrounds that may not have equipped them with the confidence, motivation or resources to apply to an Oxford college.

For more information about our Access & Outreach Programme, please contact admissions@stcatz.ox.ac.uk.



¹ Each Oxford college has been allocated a 'link region' within the UK for access and outreach work. This ensures that the University's resources are well-distributed throughout the country. Together with New College, we are responsible for Northern Ireland.



The JCR's Outreach Role

Molly Williams (2016, History & JCR Access Representative)

As a former participant in the UNIQ summer programme for state school students, I understand how important access initiatives are in encouraging applications to St Catz and showing that it is a home where everyone can fit in. Without the confidence that the summer school experience gave me, I doubt that I would have had the self-belief to apply. I am now glad to give back by supporting pupils who are in a similar position to the one I was once in.

“We supply a friendly face to pupils who come to learn about life at St Catz, offering tours, advice on applying, and tips on how to adjust when they get here.”

Access and outreach are a priority for both myself and for the many students who work alongside me as Catz Ambassadors. We supply a friendly face to pupils who come to learn about life at the College, offering tours, advice on applying, and tips on how to adjust when they get here. We are trained to answer questions on a wide range of topics: finances, academic work, extra-curriculars, and much more!

We have also worked with the College's Access Officer to create a video, titled 'Life at St Catherine's College, Oxford,' which is available on YouTube. It serves as a great way of opening up the College to potential applicants and giving those who may not be able to visit an idea of what St Catz is really like.

Last year, we started a new 'access bridging' scheme too, through which current students wrote academic guides in all subjects to supply to incoming freshers, supplementing the formal information they were given by the College and their departments. These guides helped all freshers to have the opportunity to start with an equal knowledge of the demands of their subject, from a student's point of view.



Unravelling Myths about Oxford

Dylan Nathwani (2015, Law & Catz Student Ambassador)

Access and outreach work at St Catz has been a fantastic opportunity for me to give back to the College and to my community. Having benefitted from a Sutton Trust scheme, which helped me decide to go to university and study Law, I wanted others to have an opportunity to realise their potential. I have thus devoted time to assisting with the College's access programmes, with a view to ensuring that great students are encouraged to consider applying here – no matter what their background is.

A major part of this involves unravelling myths about Oxford and putting things into perspective. For instance, potential applicants worry about the workload, but they are often unaware of the supportive environment that St Catz offers, which enables students to develop both academically and personally. I regularly get asked if I have time for anything other than studying, and many are shocked when I explain that I have time to DJ professionally. What's more, the Oxford interview can appear daunting, but receiving advice from a current student who has recently been through it can really demystify the experience and open pupils' minds to the possibility of being successful.

“It always makes me smile when school students tell me that... they are now motivated to try and come here.”

At St Catz, I have helped bust these and other 'Oxford myths' by speaking to potential applicants during Open Days, various school visits and summer programmes. In addition to sharing details about my own journey to university, I also offered tips to pupils as to how to make the most of their current opportunities and craft a high quality application to the College. It always makes me smile when school students tell me that I have aided them in reassessing their preconceptions about Oxford and that they are now motivated to try and come to St Catz.

Our Community's Generosity, 2016-2017



1 in 5 of our alumni made donations.



The majority of our supporters are making regular gifts.



Nearly 70% of 2017 Leavers gave to the College.

We were absolutely delighted by the generosity of our alumni and friends last year, who together donated £2.7 million to St Catz. This will do wonders for helping us to achieve our goals and meet pressing challenges, which include assisting students in need, preserving our academic excellence and enhancing the fabric of our working and living environment.

“We were thrilled to see our community become more active than ever in donating to the College, with over 2,000 individuals making gifts.”

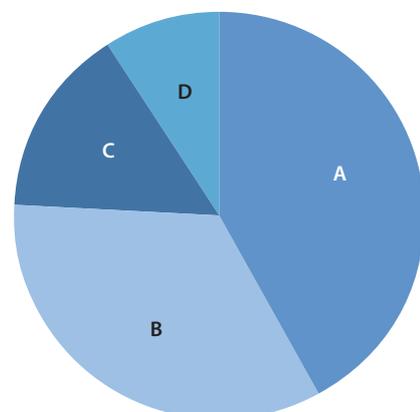
We were thrilled to see our community become more active than ever in donating to the College, with over 2,000 individuals making gifts. The support we received was genuinely overwhelming, especially in response to our campaign to achieve the record target of 1 in 5 alumni making donations, which unlocked a phenomenal pledge of £50,000 at the end of the financial year. These results made our community one of the most generous in Oxford and were a clear hallmark of the munificence and altruism that have been essential to us since our founding. The fact that the majority of our donors continued to make gifts on a regular basis also shows just how committed our alumni and friends are to the future of the College.

Looking even further ahead, we are especially grateful for the amazing pledges made to us by our Legators. In the last year alone, the number of people who we know to be remembering us in their Will increased by 10%, to almost 200. Together, they have pledged an astounding £8 million to the College. We are awed by the dedication that so many members of our community have shown to our long-term outlook, and we look forward to inviting these individuals to our prestigious biennial Dean Kitchin Circle Lunch in 2019.

The diversity of our donors is a testament to the ubiquitous nature of St Catz generosity – comprising several generations, ranging from the ages of 19 to 94, and spanning over fifty countries across five continents. We were also greatly pleased to see just how many of our youngest alumni have already donated to St Catz, with nearly 70% of those graduating in 2017 making contributions to help current and future generations of students.

The continued and long-standing munificence of our alumni and friends has been invaluable, and on behalf of all of us at St Catz, we would like to say a big thank you to our donors. As we look forward to our 150th anniversary, your support will be ever more crucial in helping us to provide a first-class education to students from all backgrounds.

Distribution of Donations



A Buildings & Facilities	42%
B Student Support	34%
C Our Greatest Need	15%
D Teaching & Research	9%



An Alumnus' Perspective

Michael Hirst (2011, Chemistry)

After graduating with a Masters in Chemistry from St Catz, I spent time in various occupations before pursuing a career in the agricultural industry, namely with Greenwold Ltd, a family-led, independent agronomy firm in Yorkshire, where I grew up. My work entails examining the legislation surrounding agriculture and working to bring an environmentally friendly, sustainable and profitable approach to the use of agrochemicals within the United Kingdom.

My time at St Catz has prepared me very well for my current career. The high-quality, in-depth tutorials sharpened my technical knowledge, as well as my ability to present ideas clearly. Furthermore, the close-knit atmosphere at the College led to much collaboration and group work, which is vital in many workplaces.

Along with an incredible intellectual environment, St Catz offers great opportunities for personal development – a fact which is sometimes not recognised enough. For me, the College was not only where I studied. It was also a safe environment in which I could try a wide range of things (sports, arts, etc.), form friendships with people from many different backgrounds, be exposed to diverse opinions, and even make a few mistakes, in a context where the repercussions were softened relative to industry. The opportunities that St Catz offered have helped me to be confident, adaptable and capable of effectively communicating with many kinds of people.

“I feel strongly that it is important to give back, to ensure that students from a wide range of backgrounds can come here and make the most of their time at St Catz.”

During my time here, it was clear to me that what the College provides comes at a cost. I could not have afforded all of the academic and personal development that I undertook, and I am very grateful for the financial support that the College gave me, which was funded by alumni and friends. I feel strongly that it is important to give back, to ensure that students from a wide range of backgrounds can come here and make the most of their time at St Catz.





St Catz Finances, 2016-2017



Our Endowment was valued at over £79 million at 31 July 2017.



The annual endowment transfer covered approximately 16% of our expenditure.

St Catz operates on a strictly controlled annual operating budget of approximately £11 million, on which we aim to run a surplus in excess of £500,000. In 2016-17, we were able to transfer nearly £1.4 million to our general reserve, bringing its value to almost £3.5 million. However, our ambitious plans to build new accommodation and a Graduate Centre by 2019 will re-absorb this surplus in years to come, as a result of capital investment and higher depreciation costs in future.

The building project has a budget of £14.5 million. During the year, we raised £25 million via a private placement of debt maturing in 45 years, at an interest rate of 2.568%. £10 million is allocated towards the cost of the building, while £15 million has been invested in a UK property portfolio, the rental from which will service the entire debt.

Our Endowment was valued at more than £79 million at 31 July 2017. It has increased significantly throughout the short history of the College and by more than 90% over the last 5 years. It is professionally invested in a well-diversified portfolio. Around £47 million of the Endowment is 'General' and around £32 million is in trust for 'Specific' purposes. Every year, we prudently transfer 3% of the average 'General' Endowment values at the end of the three previous years to our operating account. Additionally, there is a transfer of 'Specific' Endowment to match expenditure from the trust funds concerned. In the last financial year, the total endowment transfer covered 16%

“Our Endowment has increased by more than 90% over the last 5 years... and is professionally invested in a well-diversified portfolio.”

of our expenditure. To support our core functions, the College thus relies on other means of income generation, which include residential fees, conferences, Visiting Student fees and government funding.

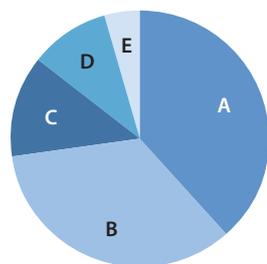
Our Endowment is our sole independent source of income, and by growing it, we will be able to ensure that St Catz is protected from fluctuations in its external income streams. This will enable us to secure our independence and conserve our high quality of education for future generations of students.

Gifts from our alumni and friends are crucial in this respect. The majority of our legacy and donation income is transferred to the Endowment, from where it preserves all of the elements that make the College special – our world-class tutorial teaching and research, the support we provide for our students, the upgrading and expansion of our buildings and grounds, and much more.

Operating Account 2016-2017

	£'000
Incoming Resources	13,695
Outgoing Resources	-10,787
Surplus	2,908
Depreciation	1,454
Capital improvements	-1,519
Pension Reserve Transfer	-218
Private Placement Reserve Transfer	-56
Net Movement on Restricted Income Funds	-1,200
Operating Surplus (transferred to General Reserve)	£1,369,000

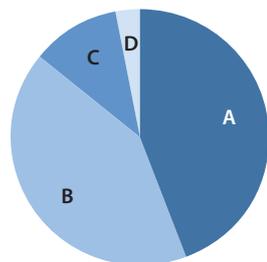
Incoming Operating Resources



	£'000
A Residential & Catering	5,277
B Teaching & Research	4,722
C Annual Transfer from Endowment	1,747
D Donations & Legacies*	1,342
E Restricted Fund Investment Income	607
Total	£13,695,000

*The rest of Donation & Legacy Income (1,533) was transferred to the Endowment (see Capital Account).

Outgoing Operating Resources



	£'000
A Teaching & Research	4,787
B Residential & Catering	4,481
C Premises	1,218
D Development & Alumni Office	301
Total	£10,787,000

Capital Account 2016-2017

	£'000
General Reserve	3,492
Endowment	79,026
Restricted Funds	1,584
Buildings & Fixed Assets	19,775
Pension Reserve	-778
Private Placement Reserve	256
Total Funds	£103,355,000

GENERAL RESERVE		£'000
Opening		2,123
Annual Surplus Transfer		1,369
Closing (31 July 2017)		£3,492,000

ENDOWMENT FUNDS		£'000
Opening		73,321
Endowment Income		371
Legacies & Donations		1,533
Investment Appreciation		5,608
Transfer to Operating Account		-1,747
Investment Management		-60
Closing (31 July 2017)		£79,026,000

RESTRICTED FUNDS		£'000
Opening		384
Income		1,341
Transfers		586
Expenditure		-727
Closing (31 July 2017)		£1,584,000

BUILDINGS & FIXED ASSETS		£'000
Opening		19,710
Capital Improvements*		65
Closing (31 July 2017)		£19,775,000

*Net of depreciation

PENSION RESERVE		£'000
Opening		-996
Transfer to Pension Reserve		218
Closing (31 July 2017)		-£778,000

PRIVATE PLACEMENT RESERVE		£'000
Opening		0
Rental Income		607
Interest Payable & Purchasing Costs		-551
Investment Profits		200
Closing (31 July 2017)		£256,000



We are the largest college in Oxford, with
1,027
students



Our students come from
61 different countries
and **6** continents



Students can have a 3-course meal in Hall for
£4.11



Students can have a pint of beer in our bar for
£2.07



Our library contains
60,770
books in its teaching collection



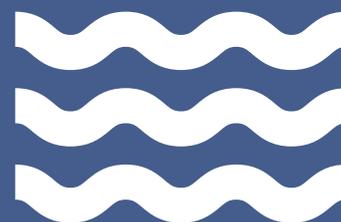
We have over
12,000
living Alumni



Our boathouse currently has a fleet of
12
boats



We can seat
382
people in our Hall



Our moat holds up to
240,000
gallons of water

 **Giving Online:** www.stcatz.ox.ac.uk/giving

 **Giving by E-Mail:** development.office@stcatz.ox.ac.uk

 **Giving by Post:** Send a completed giving form to the address below

 **Giving by Phone:** Please call +44(0)1865 271705

Development Office, St Catherine's College, University of Oxford,
Manor Road, Oxford, OX1 3UJ, United Kingdom

