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Cover Image: John Cairns

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I am delighted to present our first Donor Report, which provides a colourful retrospective of the great impact donations have made at St Catz during the 2015-2016 financial year. I have been fond of saying recently that the College is riding the crest of a wave, and I am pleased to tell you that we are still surfing it. This is due in no small part to the generosity of our alumni, parents and friends, whose support helps us to thrive and to whom we are deeply grateful.

Donations assisted us in achieving a great deal last year. We continued our strong access and outreach efforts, welcoming over 1,000 prospective applicants to the College and connecting with many more during visits to schools and Higher Education fairs. We provided support to 1 in 5 undergraduates and nearly 1 in 10 postgraduates, helping to ensure that talented individuals are not deterred from coming here for financial reasons and that our students are able to take full advantage of the St Catz experience. Our teaching and research continued to be in full flight, and we have sustained the growth of our endowment, providing vital security for the future.

I would like to draw your attention particularly to the members of our community who have very kindly shared stories about what philanthropic support has meant for them. Jasmin Sahota (2015, Law) has written about the important access work she is involved in, providing a first-hand perspective on the difference it makes. Matthew Williams (2014, Medical Sciences) has shared his experience of receiving support from the College, while Shimon Whiteson, Associate Professor, Fellow and Tutor in Computer Science, has described his fascinating research on ‘telepresence’ and given us his impression of what it is like to teach at St Catz.

I hope you will enjoy reading about the powerful effect that the support of our community of alumni, parents and friends has had. Their generosity gives us confidence that we will keep riding the surf in the future. I also hope that this publication will inspire you to support the College - whether that means continuing your current gift, renewing your contribution or giving for the very first time.

Yours sincerely,

Roger Ainsworth
The Master
2015-2016 was a landmark financial year, in which the generosity of our alumni, parents and friends surpassed records. More than £2.8 million was donated, and over 1,800 individuals supported the College. The gifts we received, for which we are very grateful, helped us to excel in all aspects of our mission. On behalf of everyone at St Catz, we would like to express our sincerest thanks.

More people made contributions than ever before, and we are pleased to report that we now have the 5th largest community of alumni donors amongst all Oxford colleges. This is a very strong result for a college as young as ours and a testament to our donors’ commitment to the future of St Catz.

This success was underpinned by the exceptional generosity of alumnus Wilfred Wong (m. 1976). For the third year running, he matched donations to the College, inspiring many to renew their support or donate for the very first time. We had nearly 300 first-time donors during the financial year, which is our highest number in recent memory, and we are delighted that so many alumni, parents and friends chose to begin supporting us.

What’s more, the majority (approximately 60%) of our donors committed to making monthly, quarterly or annual gifts. These regular donations are particularly vital, as they will provide us with an assured base of support for the coming years. This consistent generosity helps the College to make firm plans and look to the future with confidence.

We also received donations of many sizes - from £1 per month to over £200,000 - and all contributions added up to make a major difference. For instance, gifts of under £100 together raised enough to fund a scholarship for a student in need, showing that philanthropy at any level can make an impact.

As in previous years, our community of donors remained highly diverse across a range of demographics. We received gifts from alumni, parents and friends living in more than 50 countries, with donations coming from as close as the Manor Road in Oxford and as far as Sydney in Australia. Our donors ranged widely in age as well, with people donating in their early 20s, their early 90s, and everywhere in between.

We were impressed by the diversity of our community of Legators too, which grew further in the last financial year. Over £7 million has now been pledged by nearly
200 Legators of a variety of ages, who are planning to give anywhere between £200 and over £1 million to the College in their Wills. We are deeply thankful for these special pledges - long may they be delayed - and we look forward to welcoming many of our Legators back for our next Dean Kitchin Circle Lunch.

Finally, the last financial year was marked by the generosity of our youngest group of alumni - 2016 Leavers - who supported two important causes. Together with other St Catz undergraduates, the majority (over 60%) of them made small donations to fund the JCR Reach Scholarship, which provides vital financial help for talented overseas students from disadvantaged backgrounds.

Many 2016 Leavers also made donations to our Student Support fund through the Leavers’ T-Shirt campaign. All proceeds from the sale of these commemorative shirts are now contributing towards financial assistance for future generations of students.

“We now have the 5th largest community of alumni donors amongst all Oxford colleges - a very strong result!”

Aileen Brennan

The 2015-2016 Financial Year

At a glance...

Donations Have Supported

Number of Donors by Financial Year
St Catz has its roots in the principle that an Oxford education should be open to all talented individuals, regardless of background. As the cost of Higher Education continues to increase across the UK, we are committing more resources to remaining open to all academically able students. In addition to providing financial support to those in need (see page 8), the College has a dedicated Admissions & Access Officer, who reaches out to schools and encourages young people from all backgrounds to apply here.

The generosity of our alumni, parents and friends contributes to this endeavour. In the last academic year, we hosted students and teachers from over 60 schools, with more than 1,000 prospective applicants coming to the College. During these visits, students could receive presentations about Oxford and St Catz, tips on how to write a good application, information about funding and finances, academic taster sessions, a tour, a meal in Hall, and more. They were also able to talk to our current students and ask them questions about what it is like to live and study at the College.

The purpose of engaging with prospective applicants is to raise aspirations and open students’ minds to the possibility of coming to St Catz. This is important for young people from schools and backgrounds that may not have equipped them with the confidence, resources and motivation to apply.

Our outreach work brings these talented students closer to the St Catz experience, in the hope that this will break down myths and barriers and help them realise that applying here is within their reach.

Furthermore, each Oxford college has been allocated a ‘link region’ within the UK for access and outreach work. This ensures that the University’s resources are well-distributed throughout the country and simplifies communication between Oxford and prospective applicants.

Together with New College, we are responsible for Northern Ireland. As well as visiting schools around the country last year, our Admissions & Access Officer held talks at a number of schools across Northern Ireland, to which all students in the region were invited. In the last two years, we have also hosted a summer school specifically for students from Northern Ireland, at which they could stay in College, explore their preferred university subject, have tutorials, and receive information and advice about applying here.

Our Admissions & Access Officer visited a number of Higher Education fairs too, where she represented the College, and we participated in several University-wide Open Days throughout the year. These days, which any prospective applicant is welcome to attend, provide a fantastic opportunity to ask questions about applying, meet our Tutors and students, tour the College, have lunch, and even stay overnight at a subsidised rate of £10.
Taking the best and the brightest, regardless of background, is the guiding principle of access work at St Catz. As the JCR Access Representative, I have first-hand experience of the important efforts the College puts into encouraging applications from all those who have the potential to thrive here. The goal is to make sure that financial, institutional or geographical factors do not serve as a barrier to young people’s ambitions and prevent them from applying.

As part of our access work, we host visits and Open Days regularly for a variety of potential applicants. St Catz students, who are trained as official ambassadors, play an important role on these occasions. They are specially equipped to lead tours and answer any questions prospective applicants may have on a wide range of topics - study, socialising, funding, welfare, and everything in between.

Student ambassadors also work with the Admissions & Access Officer to enhance the ways in which we can reach prospective applicants. Our most recent venture was creating a video about the College that reflects all key aspects of student life. The video has been shown during our Open Days over the last year and was very well received by our visitors.

Attending an Open Day played a major role in my decision to apply to St Catz. In 2014, I took part in the UNIQ summer programme for state school students, and this helped me to decide that I wanted to study at Oxford. However, I still didn’t know which college I wanted to go to. The Open Day at St Catz gave me the opportunity to be shown around personally by a current student and see exactly where I could be living, studying, eating and sleeping. This gave me the chance to really picture myself as a member of the College. The buildings were also impressive, especially since I wanted to experience Oxford in a more modern setting.

Nevertheless, it was the atmosphere of the College that truly stood out. I distinctly remember the student who gave my parents and I a tour as friendly, knowledgeable, enthusiastic and encouraging - qualities evident in other students and staff I met on the day too - and this made all the difference. For me, St Catz ticked all the practical boxes: excellent facilities, accommodation in College for my entire course, and a great location.

The opportunity to visit allowed me to tick the ‘feel’ box. I could see St Catz as a home where I would fit in.

In my work as the JCR Access Representative, I have seen this same vision materialise in many young people, especially when St Catz is the first university setting they encounter.

“The experience of visiting St Catz creates and fuels the motivation to apply for students who would not have otherwise considered it.”

During Open Days and school visits, the inspiration that taking part in tutorial tasters and chatting with current students gives prospective applicants is evident in their positive change of mood from arrival to departure. The experience creates and fuels the motivation to apply, particularly for students who would not have otherwise considered it, and this is what is truly rewarding about access work at St Catz.
Since the late 1990s, the cost of Higher Education in the UK has continued to increase for students. Currently, annual tuition fees for Home/EU undergraduates at most top UK universities, including Oxford, are £9,000. Additionally, it is estimated that Oxford students will have to pay a further £8,000 each year in living costs, such as accommodation, food, clothes and books. This means that the cost of a three-year course at Oxford is now likely to be £50,000.

One of our main goals is to ensure that talented students are not discouraged from applying or coming to St Catz due to concerns about costs or debt. As such, Home/EU undergraduates with a household income below £42,800 can receive financial support from the College. This works on a sliding scale, so that those most in need receive the highest levels of assistance. Last year, donations from alumni, parents and friends helped us to provide this support to 1 in 5 of our undergraduates.

Postgraduates have been affected by rising tuition fees and living costs too, as well as facing challenges in securing funding from external sources. We are therefore eager to continue attracting the very best and brightest graduates to the College, some of whom may have the option to access full funding at other institutions. Gifts enabled us to provide more than 35 scholarships for postgraduates last year, reducing financial burdens and helping them focus fully on their studies.

When students arrive at St Catz, further support is available to ensure they can obtain maximum benefit from their time here. Those who experience a sudden change in financial circumstances, or have additional academic needs, can receive assistance. We also have a Research Expenses Fund, which can finance essential aspects of graduate study, such as fieldwork and conferences.

The College has recently enhanced the help it provides students with career planning. We have awards that assist with covering living costs during unpaid internships, and last year, we piloted a mentoring programme, through which alumni could provide career guidance to current students. So far, around 50 students have taken part.

Finally, St Catz offered over 30 travel awards, some of which helped students on mandatory years abroad, while others enhanced their education and enabled them to make a difference around the world. For example, our students did medical support work in countries such as Ghana and South Africa, worked with a child protection NGO in Croatia, and much more!
Receiving an offer of a place at the College was one of my most joyful moments, and since arriving, I have made every effort to embrace the education and experience here. St Catz has shown me enormous support, and over the last three years, I have been able to get an amazing education.

The medicine course at Oxford has retained its traditional structure, with students having three years of pre-clinical teaching in College before progressing to three further years in a formal healthcare setting, such as a hospital. As I am at the pre-clinical stage, my course has so far mostly focused on lectures, tutorials, and lab sessions.

However, I was able to receive advance clinical insight when completing my Final Honours School (FHS) project, which gave me a chance to work with the Oxford Abdominal Aortic Aneurysm (OxAAA) Study group. This group, which is directed by St Catz Fellow, Professor Ashok Handa, researches a kind of dilation that develops in the aorta - the main blood vessel that leads away from the heart to the abdomen and the rest of the body. When left untreated, the dilation can develop into a ‘balloon-like’ structure, which can burst and lead to death. Typically, the rupture of an abdominal aortic aneurysm causes about 6,000 deaths in England and Wales each year.

The project I took on with this study group was an excellent chance to conduct my own original research and contribute to the primary literature in medicine - a great opportunity for an undergraduate! My work focused specifically on assessing the ability of a particular method to predict the progression of disease in abdominal aortic aneurysm patients, and thus, increasing our chances of catching potentially deadly ruptures early.

Following on from my time with the OxAAA group, I was awarded a place on the Department of Physiology, Anatomy and Genetics (DPAG) Anatomy Fellowship, which gave me a chance to help update one of the first year anatomy modules for Oxford students.

After completing the fellowship, I was encouraged to write up the changes I had developed and submit them as an abstract to several conferences. Excitingly, I was asked to present my work at a conference in Boston, Massachusetts, and I was also invited to attend a work experience in an orthopaedics and trauma department in the city. This will be valuable for a potential future career in surgery.

“St Catz has shown me enormous support, and over the last three years, I have been able to get an amazing education.”

“I have revelled in my time here, and thanks to the generosity of the St Catz community, I have been able to take full advantage of it.”

The amazing opportunities I have had would not have been possible without the academic and financial support of the College. The funding I received helped me to complete my Final Honours School research project, which required staying in Oxford past the end of term, as well as assisting me with flights, accommodation, and conference fees in Boston. I have revelled in my time here, and thanks to the generosity of the St Catz community, I have been able to take full advantage of it.

To find out more about the Oxford Abdominal Aortic Aneurysm (OxAAA) study group, please visit www.nds.ox.ac.uk/research/oxaaa.
Academic Excellence

- **We reached the top 10 of the Norrington Table last year.**
- **Our team of over 100 Tutors and Lecturers was preserved.**
- **We purchased more than 1,000 books for our Library.**

St Catz offers a very high quality of education, which is supported by donations from our alumni, parents and friends. Last year, our strong financial position helped us to preserve our team of over 100 Tutors and Lecturers, who provide exemplary tutorial teaching. The kind of personal attention our students receive through the tutorial system gives them unique intellectual opportunities, which are rarely found elsewhere.

The quality of our teaching is evidenced by our strong academic results. For the second year running, we were in the top 10 of the Norrington Table, with 36% of those sitting finals achieving a first class degree, compared to 34% in 2014-2015. Given that St Catz is the largest college in Oxford, the high percentage of Firsts is a wonderful outcome and a testament to the excellent work of our Fellows, students and Academic Office.

In addition to the teaching they receive, our students are able to thrive intellectually due to our strong academic resources. Last year, we purchased over 1,000 books, bringing the total number of volumes in our library to over 60,000 - one of the larger collections of teaching books among Oxford colleges. Having such resources at their doorstep is a significant advantage for our students, since during crucial exam periods, pressure on faculty and departmental libraries can make it difficult to find essential textbooks. We provide a state-of-the-art wifi connection too, which enables our students to have quick access to a wealth of e-books and online journals.

Academic prizes, funded by donations, play a key role and last year, we awarded more than 80 of them. These prizes reward the hard work of our students and provide them with motivation during important parts of their degrees. Further awards are available for achievements in sports, arts, music and drama, and these encourage the nurturing of talents and interests beyond the course curriculum.

The generosity of our alumni, parents and friends also supports the research of our Fellows, which explores solutions to many of the global problems we are facing and preserves the cultural heritage of humanity. Path-breaking work is being carried out at St Catz in areas as diverse as artificial intelligence, Middle East politics, Latin American literature, human disease, environmental change, and much more.
I joined St Catz as a Tutorial Fellow in 2015, and my research focuses on machine learning. This involves formulating algorithms that make it possible for computers and robots to behave intelligently and learn from experience. Practical applications in this field are now showing considerable success, which makes it fascinating to be involved in.

As the scientific coordinator for the Telepresence Reinforcement Learning Social Agent (TERESA) project, I have been working on developing ‘socially intelligent’ robots, which allow people to interact with others without being physically present.

A human controller guides the remotely located robot, enabling them to be much more present than with standard teleconferencing. While machines such as these are available commercially, the TERESA robots are unique in that they are semi-independent and can learn the rules of human interaction, such as keeping a socially appropriate distance from people. This enables the controller to focus more on interaction with others, rather than operating the robot. These machines could have many practical applications, such as helping sick children attend school remotely or making it possible for doctors to do rounds without being at the hospital.

Oxford is one of the leading places for the study of machine learning, and I have received excellent support from the University and St Catz. It is also unique that, in the College environment, I am able to interact with other academics from a wide range of disciplines - something that definitely enriches my research.

One of the most rewarding aspects of my role is teaching students at St Catz, who are very capable and motivated. The focused nature of the tutorial system, and the close interaction between teacher and student it enables, make it much easier to help individuals with particular difficulties they are having.

This makes for a uniquely personalised learning environment, in which students can flourish. While Computer Science tutorials tend to be very mathematical, involving the working of problems, the flexible nature of the system allows us to delve into the philosophical underpinnings of our discipline, which there is much interest in.

I am also pleased to see that this year’s cohort of Computer Scientists has taken considerable initiative outside the classroom. They started a ‘Catz Computer Science Society’ and have had excellent performances in competitions, winning the 2016 UK and Ireland Programming Competition and coming in third in the Northwest Europe Regional Contest. These strong results have secured them a place in the world finals of an international programming contest, which I will follow with great interest.

To find out more about the TERESA project, please visit www.teresaproject.eu.
We continued to accommodate around 90% of undergraduates in College.

42 new rooms were provided for postgraduates, a short walk away from St Catz.

The cost of a 3-course dinner in Hall remained subsidised, at just over £4.

St Catz is both a centre for academic excellence and a home for students, and we are committed to providing the best possible working and living environment. The last financial year saw significant work in this respect, which was aided by the generosity of our alumni, parents and friends.

"St Catz is both a centre for academic excellence and a home for students."

One of our main goals is to ensure that as many students as possible can live in College. This protects them from the high costs and difficulties associated with ‘living out’ and preserves the close-knit nature of our collegiate community. We are pleased to report that, last year, we continued to accommodate the vast majority (around 90%) of our undergraduates on site.

The housing on offer for our postgraduates was expanded, with 42 new rooms located a short walk away from St Catz. Further to this, we laid plans for the construction of three pavilions, with ensuite rooms, and a Graduate Centre on the College site, which will contain the MCR and seminar facilities. These new buildings will enable us to double the number of graduate students we can accommodate, in addition to providing more space for teaching and conferences.

In the last year, we also completed several projects, which made our facilities more technologically up-to-date, environmentally-friendly and accessible for students with disabilities.

We renewed five staircase kitchens and continued our rolling programme of room refurbishments. As part of this, the majority of student rooms have undergone some form of renovation during the last three years. A state-of-the-art new laundry facility was installed too, which can notify students via text message that their wash or dry is complete.

Double-glazed windows were set up in the JCR, and additional energy-efficient LED lights were placed in several locations around the College, which switch off automatically when nobody is present. Finally, we replaced the staircase to the Music House with a bridge, enabling students with disabilities to use this building, and take part in the musical life of the College, with greater ease.

The support of donors not only helped to enhance our facilities, it reduced costs for our students too. Indeed, the price of accommodation at St Catz remained below average for an Oxford college, and we continued to offer subsidised meals in Hall, with a 3-course dinner costing just over £4.

We also provided cost-effective printing facilities and maintained our well-stocked and sizeable gym, along with our sports ground, which is located just a few minutes’ walk away from the College.

"The support of donors not only helped to enhance our facilities, it reduced costs for our students too."
“Being able to live in College throughout my course has been especially good for me. Coming back from my year abroad, I was able to slip straight back into university life. Not to mention the brilliant social aspects, this means that I have constant access to support from tutors, staff and other students – and that the library is just a 2-minute walk away! This close sense of community really helps me, to the extent that I can’t imagine studying anywhere that doesn’t have it!”

Sydony Johnson
2013, Modern Languages
Our Endowment was valued at over £73 million at 31 July 2016.

The annual endowment transfer covered 13.8% of our expenditure.
## Operating Account 2015-2016

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<td>Pension Reserve Transfer</td>
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<td><strong>Operating Surplus</strong></td>
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*Transferred to General Reserve (see right).

## Capital Account 2015-2016

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### GENERAL RESERVE

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### ENDOWMENT FUNDS

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### RESTRICTED FUNDS

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### BUILDINGS & FIXED ASSETS

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*Net of depreciation.

### PENSION RESERVE

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<td>- £996,000</td>
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</table>

“Our Endowment has increased by more than 80% over the last 5 years and is professionally invested in a well-diversified portfolio.”
How to Make a Gift

Giving online

Website: www.stcatz.ox.ac.uk/giving
Email: development.office@stcatz.ox.ac.uk

Giving by phone

Call the St Catz Development Office on +44(0)1865 271705.

Giving by mail

Send a cheque (made out to ‘St Catherine’s College, Oxford’) or a Giving Form to:
Development Office, St Catherine’s College, Manor Road, Oxford, OX1 3UJ, UK

Tax-Effective Giving

United Kingdom

St Catherine’s College in the University of Oxford is a Registered Charity in England and Wales (Charity Number: 1143817). Higher Rate taxpayers in the UK may be able to claim back tax on Gift Aided donations to the College. Visit www.stcatz.ox.ac.uk/tax for further information.

United States

US residents can make tax-deductible donations through Americans for Oxford, Inc., which is an IRS-recognised 501(c)(3) tax exempt public charity. To find out more, visit www.oxfordna.org/donate.

Canada

Donations to the University of Oxford and its colleges are tax-deductible. The University has charitable status under the Income Tax Act and Regulations (Section 3503).

Europe

It may be possible to donate tax-effectively from a selection of European countries, through Transnational Giving Europe. Please visit www.transnationalgiving.eu.

China & Hong Kong

The University of Oxford China Office is a registered charity under Section 88 of the Inland Revenue Ordinance. To give to St Catz tax-effectively, contact info@oxforduchina.org.

Other Countries

Please contact development.office@stcatz.ox.ac.uk for further details.